

BLOOMINGDALE PUBLIC SCHOOLS

Parent Involvement Policy ESSA/Title I

Walter T. Bergen School, Samuel R. Donald & Martha B. Day Schools, consistent with the Bloomington Board of Education policies, are committed to establishing a meaningful home, school and community partnership. To that end, the following Parent Involvement Policy was developed collaboratively with stakeholders of Walter T. Bergen School. As a district, we believe the parent is the first teacher and we want to encourage our parents to remain involved in the child's education throughout their academic lifetime.

As a school district, we believe in living-documents that change based on the ever changing world we live in. Therefore, the stakeholders will periodically review and revise the Parent Involvement Policy.

Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below:

C. Policy Involvement

Each school served under this part shall —

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

The annual meeting will be held on October 27, 2021 at 6:30 PM

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement;

Additional Parental Involvement input meetings will be held on:

- *November 17, 2022 at 6:00 PM*
 - *December 15, 2022 at 8:00 AM*
 - *March 23, 2022 at 6:00 PM*
 - *April 27, 2022 at 6:00 PM*
 - *May 18, 2022 at 6:00 PM*
- *Meeting times and locations will alternate to allow for participation from a number of families. The December & May meetings will also take place via Zoom to allow for families who cannot attend in person to participate.*

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;
 - *District wide Parent Involvement Policy*
 - *WTB Parent Involvement Policy*
 - *The district School Parent Compact*
 - *Parent Notification of all school programs and Title I Programs/activities*

4. Provide parents of participating children —
 - (A) Timely information about programs under this part;
 - (B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - *District wide Parent Involvement Policy*
 - *Timely notification to parents regarding programs being made available via School Messenger*
 - *Posting of district curriculum, assessment purpose and BSI progress reports in the Genesis Parent Portal.*
 - *Parent Teacher Conferences to allow for regular meetings between families, staff and district leadership.*

5. If the Annual School Plan (schoolwide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency.
 - *Parents may reach out to the Superintendent of Schools if they feel the school plan is not meeting the needs of their child.*

D. Shared Responsibilities for High Student Academic Achievement-

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- *Celebration of Excellence/ Showcase of Learning days*
- *Orientation Programs*
- *Parent Involvement Events - Schoolwide, district wide and grade level specific with a focus on Reading/Language Arts & Mathematics.*
- *Monthly parent training nights - homework, study skills, child health issues, learning, speakers and other topics determined by parent surveys.*

- *Partnership with district PTA to provide parental events.*
- *Parental access to Genesis Parent Portal 24/7 to allow for monitoring of grats, etc.*
- *Title I Parent Link & Resources on the district website.*
- *Summer Academic Program*
- *Summer Enrichment Academies*
- *Student Planners & Folders for grades K-5*

E. Building Capacity for Involvement-

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement;
 - *Monthly parent training nights - homework, study skills, child health issues, learning, speakers and other topics determined by parent surveys.*
 - *Development of district website with parental resources related to child development, achievement and remedial support.*

3. Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
 - *Professional development offered to staff on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners*

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as

parent resource centers, that encourage and support parents in more fully participating in the education of their children;

➤ *As part of our PEA funding, continued partnerships with local Early Childhood Providers.*

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

➤ *Use of School Messenger, which allows parents to select the language of preference, for all communication.*

6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;

7. May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

8. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;

9. May train parents to enhance the involvement of other parents;

10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation;

11. May adopt and implement model approaches to improving parent and family engagement;

12. May establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section;

13. May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and

14. Shall provide such other reasonable support for parent and family engagement activities under this section as parents may request.

➤ *Celebration of Excellence/ Showcase of Learning days*

➤ *Orientation Programs*

➤ *Parent Involvement Events - Schoolwide, district wide and grade level specific with a focus on Reading/Language Arts & Mathematics.*

➤ *Monthly parent training nights - homework, study skills, child health issues, learning, speakers and other topics determined by parent surveys.*

➤ *Partnership with district PTA to provide parental events.*

➤ *Parental access to Genesis Parent Portal 24/7 to allow for monitoring of grats, etc.*

➤ *Title I Parent Link & Resources on the district website.*

- *Summer Academic Program*
- *Summer Enrichment Academies*
- *Student Planners & Folders for grades K-5*

F. Accessibility –

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

- *Use of School Messenger, which allows parents to select the language of preference, for all communication.*
- *Use of bi-lingual staff to allow for personal communication for all families.*